

ICENTRO: .E.S. NAVARRO VILLOSLADA		
TÍTULO: <i>From King's Dream to Obama's reality</i>	CURSO	3º ESO
PROFESORA: María Company Salaverría	ASIGNATURA	Inglés

## Plan de mejora de las competencias lectoras en la ESO.

# From King's 'Dream' to Obama's Reality

Forty-Five Years After King's Historic Speech, Joy, Disbelief as Obama Takes the Stage

By **PIERRE THOMAS, JACK DATE** and **THERESA COOK**

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As Democratic presidential nominee Barack Obama prepares to deliver his acceptance speech before an anticipated crowd of 75,000 at Denver's Invesco Field tonight, many African-Americans across the nation reflect on the historic significance of the event, which comes 45 years to the day after Martin Luther King delivered his enduring "I Have a Dream" speech.

Washington restaurant Ben's Chili Bowl was for many years a gathering place for civil rights leaders. The landmark diner is in the heart of the neighborhood known as Black Broadway, about 2 miles from where King delivered his enduring words.

At present-day Ben's, patrons express a mixture of elation and disbelief at what Obama has accomplished.

From defense contractor Chris Richardson, 43, who said he is "really happy that this day has come" to World War II veteran Albert Chandler, who said he didn't expect a black man to become a major party's presidential nominee.

"Not in my lifetime. But it happened. I guess I lived too long," he said, smiling.

Also enjoying lunch at Ben's this week was retired D.C. police officer Sebron Isom. Forty-five years ago today he had the task of protecting King.

"They assigned me to walk through the Mall with him all the way to the Lincoln Memorial," Isom recalled.

"I was in his presence. I had a circle around him with about 25 policemen."

And he, too, was skeptical that this day would ever come.

"I miscalculated the whole thing. I've said many times to my boy and my friends, I'll never see the day when a black man would get that far."

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"I've seen lynchings, I've seen beatings, I've seen sharecropper fraud, and cheating and beating. And I just never thought we'd get to this place and time," Isom continued.

25 In that historic moment 45 years ago, a 23-year-old civil rights activist named John Lewis gave his own speech on that hot summer day.

"We do not want our freedom gradually, but we want to be free now!" Lewis told the crowd.

Tonight, now Rep. John Lewis, D-Ga., is in Denver to witness a moment he said he's prayed for.

30 "The nomination of Barack Obama is a down payment on making the dream of Dr. King real," he told ABC News. "It is not the end or the beginning, but it is a step, a significant step down a very long road to create a more perfect union."

"We saw those signs that said white men, colored men, white women, colored women, white waiting, colored waiting and to see a man like Barack Obama rise to this level, he

35 carries our hopes, our dreams, our longings, our aspirations," Lewis added.

The White House Obama hopes to occupy was built by slaves. For so many African-Americans, Obama's nomination has profoundly changed the way they view what can be achieved in this country.

40 A new [ABC News poll](#) finds that 64 percent of blacks now believe their child could become president. Only 46 percent of whites believe the same.

That hope and optimism over Obama's achievement is [on display at Howard University](#), a historically black university in Washington, D.C.

"Even if Barack Obama does not win, we as a people have come so far, we as a nation have come so far," said Corey Briscoe, 19.

45 Back at Ben's, Richardson echoed that thought.

"When Dr. King said, 'I may not get there with you to the mountaintop, but I know, want you to know that we're going to get there.' And that day is coming forth."

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## ESTRATEGIAS DE LECTURA

### 1. ANTES DE LA LECTURA

- A. Establecer el objetivo de la lectura:** Conocer algo más acerca de la realidad social de un país como EE.UU, y de la importancia del hecho de que por primera vez un candidato negro pudiera alcanzar la presidencia.
- B. Activación de conocimientos previos:** Se pregunta a los alumnos qué saben acerca de Obama y de Martin Luther King, qué conocen de la realidad de las minorías en el mundo, si han oído hablar de racismo, si conocen alguna experiencia...
- C. Elaboración de hipótesis:** Se pide a los alumnos que intenten predecir cuál será el contenido del artículo, qué relación tienen dos personajes tan distantes en el tiempo.

### 2. DURANTE LA LECTURA

#### Elaboración de resúmenes parciales.

-Después de leer el primer párrafo (líneas 1-5), se pregunta a los alumnos sobre la información más relevante, la importancia del hecho histórico y su conexión con el pasado. Se resuelven posibles dudas de vocabulario, intentando siempre que los alumnos apliquen primero diferentes estrategias para intentar deducir su significado.

-Tras la lectura de las líneas 6-24, se comentan los tres testimonios que aparecen. Se resuelven dudas de vocabulario.

-Líneas 25-35, resúmen acerca del testimonio de John Lewis. Resolución de posibles dudas de vocabulario.

Tras la lectura de la última parte, líneas 36-47, se analiza cómo ha cambiado la realidad social de EE.UU. en los últimos tiempos. Se resuelven dudas de vocabulario.

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### 3. DESPUÉS DE LA LECTURA

Tras la lectura compartida, cada alumno relee el texto individualmente. A continuación, los alumnos responden en parejas a las siguientes preguntas, que previamente se han escrito en la pizarra.

- ¿Qué tiene de especial que alguien como Barack Obama sea candidato?
- ¿Cuáles son las diferentes opiniones que aparecen en el artículo?
- ¿En qué ha cambiado la opinión de la población negra de EE.UU con respecto a su futuro?
- ¿Qué vaticinó Martin Luther King?

Se realiza una puesta en común de las respuestas y tras ello se analiza de nuevo el título del artículo y si las hipótesis elaboradas antes de la lectura han sido ciertas o no.